

# LES SECTIONS SPECIFIQUES

## LA SECTION INTERNATIONALE AMERICAINE



**A l'école, au collège et en 2<sup>nde</sup> de lycée : une organisation en 2 groupes pour favoriser le progrès personnel de chacun**

Le groupe 1 : est composé d'élèves dont la maîtrise linguistique permet de s'adapter immédiatement aux exigences les plus élevées du point de vue linguistique et culturel.

Le groupe 2 : est composé d'élèves non encore bilingues mais qui ont un fort potentiel pour faire des progrès en langue anglaise. Dans un environnement d'immersion, les élèves travaillent avec des professeurs anglophones qui mettent l'accent sur l'acquisition du vocabulaire et la maîtrise des compétences orales et écrites. A tout moment, les élèves du groupe 2 peuvent être invités à passer dans le groupe 1.

**En Première et en Terminale**, il n'y a plus de groupe 2. Tous les élèves de la Section Américaine sont en un seul groupe et préparent tous l'ensemble des épreuves du Baccalauréat OIB.



### LES PROPOSITIONS 2017/2018 :

**Maternelle :** MS-GS (groupe 1)

**Primaire :** CP-CE1-CE2 (groupe 1) - CM1 et CM 2 (groupes 1 et 2)

**Collège :** groupes 1 et 2)

**Lycée :** Seconde (groupes 1 et 2) - Première et Terminale (groupe 1)



### UNE ORGANISATION CONFORME AUX INSTRUCTIONS OFFICIELLES

	Matières en Anglais	Tle	1 <sup>ère</sup>	2 <sup>nde</sup>	3 <sup>ème</sup>	4 <sup>ème</sup>	5 <sup>ème</sup>	6 <sup>ème</sup>	CM2	CM1	CE2	CE1	CP	MS GS
G1	Langue/ littérature	6h00	6h00	6h00	6h00	6h00	6h00	6h00	4h00	4h00	4h00	3h00	3h00	2h00
	Histoire/ géographie	3h00	3h00	2h00	1h00	1h00	1h30	1h30	2h00	2h00				
G2	Langue/ littérature			7h00	6h00	6h00	6h00	6h00	4h00	4h00				
	Histoire/ géographie			2h00	2h00	1h00	1h30	1h30						

Pour bénéficier de cette formation, il est demandé une participation financière.

En cas de besoin, répertorié par les professeurs, l'élève intègre **la classe de F.L.E**. Les objectifs sont les suivants :

**Accompagner** l'élève dans l'apprentissage du français.

**Individualiser** l'enseignement

**Développer** les références culturelles nécessaires à la compréhension du français.

La classe de F.L.E est ouverte à tous élèves, non francophones, qui appartient ou non à la Section Américaine.

Pour des informations supplémentaires, contacter : [international@saintvincent-rennes.net](mailto:international@saintvincent-rennes.net).

# LES SECTIONS SPECIFIQUES

## THE AMERICAN INTERNATIONAL SECTION



### In the ECOLE - the COLLEGE - the LYCEE

*The American International Section at Saint Vincent-Providence is a rigorous academic program which allows its students to conduct high-level study of the English language while at the same time acquiring a broad cultural education. This course of study constitutes a considerable asset for any future profession, even in scientific fields, which demands an understanding of two languages and two cultures. Students of this section will have the possibility to take the international DNB (Diplôme National du Brevet), at the end of their 3<sup>ème</sup> and the OIB (Option Internationale au Baccalauréat), at the end of their secondary school studies. The OIB diploma is awarded to students who possess exceptional linguistic skills. High school students take all the baccalaureate exams in their series (L, S or ES), except English and History-Geography, whose oral and written exams are taken separately and in English.*



#### PROGRAM OBJECTIVES:

**To expose** our students to new cultures, new ideas, and new ways of doing things.

**To favor and develop** bilingualism in a cosmopolitan, culturally rich atmosphere.

**To prepare** students for the French Baccalaureate's International Option (OIB).

**To help** in the orientation of each graduating student who wishes to apply to an English-speaking university or pursue his/her studies in France.



#### STUDENT PROFILES AND ADMISSION REQUIREMENTS:

The following students can apply to the American Section:

**Native English speakers of all nationalities**, from MS, age 4.

**Bi-national or bilingual students**, from MS, age 4.

**French-speaking students** who have excellent academic results, a large potential in language and substantial personal motivation, from CM1, age 9.

The title "American Section" describes the section's identity, but is not exclusive in any way. This means that a student's admission does not hinge upon any link he or she may have or have had with the United States.

**Each secondary student, and each primary student outside of Saint Vincent primary school**, who wishes to enter the International Section, must pass an oral and written test in order to evaluate his or her ability to speak, write and understand English at the required level. Three sessions of admission tests are scheduled throughout the year, spring and August (last session exclusively reserved for families returning from abroad or arriving in Brittany).

Only those students whose academic performance clearly shows a strong aptitude to follow this program are admitted to the section.



#### CURRICULUM OF THE AMERICAN INTERNATIONAL SECTION (A bi-national, complementary education)

**American Curriculum:** Throughout their academic career at every grade level, our students are taught by native English-speaking teachers who employ American materials and pedagogical methods. Language and literature, history and certain social sciences are entirely taught in English following the standards and expectations of the most demanding American curricula.

**French Curriculum:** French, Geography, Mathematics, Science, and all other options are taught in French. They follow the French national curriculum determined by the Ministry of Education.

# LES SECTIONS SPECIFIQUES

## THE AMERICAN INTERNATIONAL SECTION



**A In primary school, in collège, and in the *Seconde* year: organization in two-groups favors the personal progress of each student**

Group 1 : composed of students whose language skills are mastered well enough to allow them to adapt immediately to a curriculum which is highly demanding from both linguistic and cultural standpoints.

Group 2 : composed of students who are not yet bilingual but who demonstrate a strong potential for the English language are placed in group two. In an immersion environment, the students work with English-speaking teachers who insist upon vocabulary acquisition and the mastery of oral and written skills. At any moment of their academic career, group two students may be invited to pass into group 1.

**In the *Première* and *Terminale* years**, there is no more group two. All the American Section students are in one group where they prepare for the OIB test.



### PROPOSITIONS FOR 2017/2018 :

**Maternelle :** MS-GS (group 1)

**Primaire :** CP-CE1-CE2 (group 1) - CM1 et CM 2 (groups 1 et 2)

**Collège :** groups 1 et 2

**Lycée :** Seconde (groups 1 et 2) - Première et Terminale (group 1)



### WEEKLY TIMETABLE OF ENGLISH LESSONS AS PER OFFICIAL TEXTS

	Subjects in English	Tle	1 <sup>ère</sup>	2 <sup>nde</sup>	3 <sup>ème</sup>	4 <sup>ème</sup>	5 <sup>ème</sup>	6 <sup>ème</sup>	CM2	CM1	CE2	CE1	CP	MS GS
<b>G1</b>	<b>Language/ literature</b>	6hrs	6hrs	6hrs	6hrs	6hrs	6hrs	6hrs	4hrs	4hrs	4hrs	3hrs	3hrs	2hrs
	<b>History/ geography</b>	3hrs	3hrs	2hrs	1hr	1hr	1.5hrs	1.5hrs	2hrs	2hrs				
<b>G2</b>	<b>Language/ literature</b>			7hrs	6hrs	6hrs	6hrs	6hrs	4hrs	4hrs				
	<b>History/ geography</b>			2hrs	2hrs	1hr	1.5hrs	1.5hrs						

Enrollment in the American Section requires an additional tuition fee.

Specific help learning French is available for non-French speakers. If a teacher identifies a need for it, pupils may join **the F.L.E. class**. Its goals are:

**Accompaniment** of the pupil in his/her acquisition of French

**Individualized language teaching.**

**Development of** cultural references necessary to understanding French.

F.L.E classes are open all non – French speaking pupils, whether or not they belong to the American Section.

For more information, contact : [international@saintvincent-rennes.net](mailto:international@saintvincent-rennes.net).

# LES SECTIONS SPECIFIQUES

## ECOLE DE CHANT CHORAL



### ECOLE - COLLEGE - LYCEE



#### UN ENSEIGNEMENT QUI PERMET DE GRANDIR PAR L'ART CHORAL

- Mise en œuvre du **répertoire polyphonique**
- Technique vocale** (collective et individuelle)
- Autonomie dans le **déchiffrage des partitions**
- Formation musicale** par le chant
- Appropriation de l'espace scénique



#### BENEFICIER D'UN AMENAGEMENT D'HORAIRES POUR LE CHANT SUR LE TEMPS SCOLAIRE

##### Au primaire en CM1 / CM2

Deux fois 45 minutes par semaine

##### Au collège (un chœur 6<sup>e</sup> / 5<sup>e</sup> et un chœur 4<sup>e</sup> / 3<sup>e</sup>)

6 heures hebdomadaires par niveau de classe

##### Au lycée

En seconde et première : 3h de chant choral

lundi de 15h30 à 17h et jeudi de 15h30 à 17h

En Terminale : 1h30 de chant choral

jeudi de 15h30 à 17h



#### VARIER LES PLAISIRS DES REPERTOIRES

Variété, classique, rock, baroque, jazz, comédie musicale...

Le répertoire est renouvelé intégralement à chaque nouveau concert